

Gender, Sex and Sexuality - a web-based module for medical students

Nahid Azad² Shayna Watson¹ Robin Williams³ Amy Andrews⁴ Aleks Mineyko² Lee-Anne Facey-Crowther⁴ Anna Day⁵ LouisChan⁵

¹ Queen's University, Kingston, Ontario, Canada

² University of Ottawa, Ottawa, Ontario, Canada

³ Memorial University of Newfoundland, St John's, Newfoundland, Canada

⁴ McMaster University, Hamilton, Ontario, Canada

⁵ University of Toronto, Canada

The Gender and Health Collaborative Curriculum Project is an initiative of the Council of Ontario Faculties of Medicine and involves all six medical schools in the Canadian province of Ontario. This project is an experiment in collaboration and is producing web-based content in the form of self-learning modules for medical students. Issues faced by people who identify as gay, lesbian, bisexual, trans-gendered, transsexual, queer and intersexed (GLBTTQI) are rarely addressed in North American medical school curricula. The “Gender, Sex and Sexuality” module is designed to convey information and encourage reflection with the goal of improving physician-patient relationships and health care provision for members of the GLBTTQI community. This poster outlines the themes, goals and educational approaches of this module and the Gender and Health Collaborative Curriculum.